

**Nursing Program - Nursing Advisory Committee Meeting  
May 17, 2019 CAH Room CAH 306  
Minutes**

| TIME   | TOPIC   | DISCUSSION/ACTION  |  |  |  |  |      |  |           |            |      |    |    |         |      |    |    |        |      |    |    |       |   |  |  |  |                           |   |           |            |          |    |    |       |          |    |    |       |          |    |    |       |          |    |    |       |
|--|---|--|--|--|--|--|------|--|-----------|------------|------|----|----|---------|------|----|----|--------|------|----|----|-------|---|--|--|--|---------------------------|---|-----------|------------|----------|----|----|-------|----------|----|----|-------|----------|----|----|-------|----------|----|----|-------|
| 11:00 AM   | 1. Welcome and Introduction and Lunch   | Patti Henning, Omer Hadzic, Vicky Hileski, Heidi Boles, Erikka Alberts, Yvonne Chapman, Mary McConnell, Chris Stroven, Ana Abendschein, Kristen Catalano, Diana Multer, Kim Turcott, Dr. Yvonne Ford, Susan Kay Ryan, Faith Bentley  |  |  |  |  |      |  |           |            |      |    |    |         |      |    |    |        |      |    |    |       |   |  |  |  |                           |   |           |            |          |    |    |       |          |    |    |       |          |    |    |       |          |    |    |       |
|  | 2. Announcements:   | Retirements-Dr. Gloria Barton Beery and Sally DeBruyn (Lab Coordinator)-Hiring process in progress<br>Also in process of hiring a Director of Nursing  |  |  |  |  |      |  |           |            |      |    |    |         |      |    |    |        |      |    |    |       |   |  |  |  |                           |   |           |            |          |    |    |       |          |    |    |       |          |    |    |       |          |    |    |       |
|  | 3. Membership updates   | Many members are up for renewal.   |  |  |  |  |      |  |           |            |      |    |    |         |      |    |    |        |      |    |    |       |   |  |  |  |                           |   |           |            |          |    |    |       |          |    |    |       |          |    |    |       |          |    |    |       |
| 11:30 AM   | 4. Program Admissions for Fall 2019 and update on implementation of our new ranking system for applicants | Kristen Catalano talked about our new ranking process. Our ranking system has moved from a GPA based to a point based. The goal is to create a more equitable system and a better indicator of student readiness. 142 applications for fall 2019. Unprecedented amount of competition for this selection.  |  |  |  |  |      |  |           |            |      |    |    |         |      |    |    |        |      |    |    |       |   |  |  |  |                           |   |           |            |          |    |    |       |          |    |    |       |          |    |    |       |          |    |    |       |
| 11:40 AM   | 5. Program Statistics and Outcome Attainment<br><br>80% baseline pass rate for ACEN                       | <p>a) NCLEX RESULTS-</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th colspan="4" style="text-align: center;">ANNUAL NCLEX PASS RATES for ALL 1<sup>st</sup> time test takers – Expected Level of achievement = at least 80% for ALL 1<sup>st</sup> time test-takers during the same 12-month period</th> </tr> <tr> <th style="text-align: center;">Year</th> <th style="text-align: center;"># taking NCLEX- All 1<sup>st</sup> time testers</th> <th style="text-align: center;"># passing</th> <th style="text-align: center;">Pass- rate</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">2016</td> <td style="text-align: center;">68</td> <td style="text-align: center;">57</td> <td style="text-align: center;">83.82 %</td> </tr> <tr> <td style="text-align: center;">2017</td> <td style="text-align: center;">77</td> <td style="text-align: center;">63</td> <td style="text-align: center;">81.8 %</td> </tr> <tr> <td style="text-align: center;">2018</td> <td style="text-align: center;">75</td> <td style="text-align: center;">63</td> <td style="text-align: center;">84.0%</td> </tr> </tbody> </table><br><table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th colspan="4" style="text-align: center;">NCLEX PASS RATES for each cohort graduating class -Expected Level of achievement = at least 80% for 1<sup>st</sup> time test-takers in each cohort</th> </tr> <tr> <th style="text-align: center;">Date of graduating cohort</th> <th style="text-align: center;"># taking NCLEX for the 1<sup>st</sup> time</th> <th style="text-align: center;"># passing</th> <th style="text-align: center;">Pass- rate</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">May 2016</td> <td style="text-align: center;">32</td> <td style="text-align: center;">28</td> <td style="text-align: center;">87.5%</td> </tr> <tr> <td style="text-align: center;">Dec 2016</td> <td style="text-align: center;">38</td> <td style="text-align: center;">31</td> <td style="text-align: center;">81.6%</td> </tr> <tr> <td style="text-align: center;">May 2017</td> <td style="text-align: center;">39</td> <td style="text-align: center;">33</td> <td style="text-align: center;">84.6%</td> </tr> <tr> <td style="text-align: center;">Dec 2017</td> <td style="text-align: center;">39</td> <td style="text-align: center;">36</td> <td style="text-align: center;">92.3%</td> </tr> </tbody> </table> | ANNUAL NCLEX PASS RATES for ALL 1 <sup>st</sup> time test takers – Expected Level of achievement = at least 80% for ALL 1 <sup>st</sup> time test-takers during the same 12-month period |  |  |  | Year | # taking NCLEX- All 1 <sup>st</sup> time testers | # passing | Pass- rate | 2016 | 68 | 57 | 83.82 % | 2017 | 77 | 63 | 81.8 % | 2018 | 75 | 63 | 84.0% | NCLEX PASS RATES for each cohort graduating class -Expected Level of achievement = at least 80% for 1 <sup>st</sup> time test-takers in each cohort |  |  |  | Date of graduating cohort | # taking NCLEX for the 1 <sup>st</sup> time | # passing | Pass- rate | May 2016 | 32 | 28 | 87.5% | Dec 2016 | 38 | 31 | 81.6% | May 2017 | 39 | 33 | 84.6% | Dec 2017 | 39 | 36 | 92.3% |
| ANNUAL NCLEX PASS RATES for ALL 1 <sup>st</sup> time test takers – Expected Level of achievement = at least 80% for ALL 1 <sup>st</sup> time test-takers during the same 12-month period |   |  |  |  |  |  |      |  |           |            |      |    |    |         |      |    |    |        |      |    |    |       |   |  |  |  |                           |   |           |            |          |    |    |       |          |    |    |       |          |    |    |       |          |    |    |       |
| Year   | # taking NCLEX- All 1 <sup>st</sup> time testers  | # passing  | Pass- rate   |  |  |  |      |  |           |            |      |    |    |         |      |    |    |        |      |    |    |       |   |  |  |  |                           |   |           |            |          |    |    |       |          |    |    |       |          |    |    |       |          |    |    |       |
| 2016   | 68  | 57   | 83.82 %  |  |  |  |      |  |           |            |      |    |    |         |      |    |    |        |      |    |    |       |   |  |  |  |                           |   |           |            |          |    |    |       |          |    |    |       |          |    |    |       |          |    |    |       |
| 2017   | 77  | 63   | 81.8 %   |  |  |  |      |  |           |            |      |    |    |         |      |    |    |        |      |    |    |       |   |  |  |  |                           |   |           |            |          |    |    |       |          |    |    |       |          |    |    |       |          |    |    |       |
| 2018   | 75  | 63   | 84.0%  |  |  |  |      |  |           |            |      |    |    |         |      |    |    |        |      |    |    |       |   |  |  |  |                           |   |           |            |          |    |    |       |          |    |    |       |          |    |    |       |          |    |    |       |
| NCLEX PASS RATES for each cohort graduating class -Expected Level of achievement = at least 80% for 1 <sup>st</sup> time test-takers in each cohort                                      |   |  |  |  |  |  |      |  |           |            |      |    |    |         |      |    |    |        |      |    |    |       |   |  |  |  |                           |   |           |            |          |    |    |       |          |    |    |       |          |    |    |       |          |    |    |       |
| Date of graduating cohort  | # taking NCLEX for the 1 <sup>st</sup> time   | # passing  | Pass- rate   |  |  |  |      |  |           |            |      |    |    |         |      |    |    |        |      |    |    |       |   |  |  |  |                           |   |           |            |          |    |    |       |          |    |    |       |          |    |    |       |          |    |    |       |
| May 2016   | 32  | 28   | 87.5%  |  |  |  |      |  |           |            |      |    |    |         |      |    |    |        |      |    |    |       |   |  |  |  |                           |   |           |            |          |    |    |       |          |    |    |       |          |    |    |       |          |    |    |       |
| Dec 2016   | 38  | 31   | 81.6%  |  |  |  |      |  |           |            |      |    |    |         |      |    |    |        |      |    |    |       |   |  |  |  |                           |   |           |            |          |    |    |       |          |    |    |       |          |    |    |       |          |    |    |       |
| May 2017   | 39  | 33   | 84.6%  |  |  |  |      |  |           |            |      |    |    |         |      |    |    |        |      |    |    |       |   |  |  |  |                           |   |           |            |          |    |    |       |          |    |    |       |          |    |    |       |          |    |    |       |
| Dec 2017   | 39  | 36   | 92.3%  |  |  |  |      |  |           |            |      |    |    |         |      |    |    |        |      |    |    |       |   |  |  |  |                           |   |           |            |          |    |    |       |          |    |    |       |          |    |    |       |          |    |    |       |

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|--|---|---|--|---------------|-----------------------|---------|-----------------------|---------------|----------------------------|-------------------|---------------|---------|------------------|---------------|---------|----|----|--------|------------------------------------|----|----|------|---------|----|----|------|------|---|--|--|
|  |   | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%; text-align: center;">May 2018</td> <td style="width: 25%; text-align: center;">36</td> <td style="width: 25%; text-align: center;">29</td> <td style="width: 25%; text-align: center;">80.6%</td> </tr> <tr> <td style="text-align: center;">Dec 2018</td> <td style="text-align: center;">29</td> <td colspan="2" style="text-align: center;">Awaiting Results</td> </tr> </table>  | May 2018   | 36            | 29                    | 80.6%   | Dec 2018              | 29            | Awaiting Results           |                   |               |         |                  |               |         |    |    |        |                                    |    |    |      |         |    |    |      |      |   |  |  |
| May 2018   | 36  | 29  | 80.6%  |               |                       |         |                       |               |                            |                   |               |         |                  |               |         |    |    |        |                                    |    |    |      |         |    |    |      |      |   |  |  |
| Dec 2018   | 29  | Awaiting Results  |  |               |                       |         |                       |               |                            |                   |               |         |                  |               |         |    |    |        |                                    |    |    |      |         |    |    |      |      |   |  |  |
|  |   | <p>b) Completion rates:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td colspan="4" style="text-align: center;">A.D.N. Completion rate-150% of program length starting with first nursing course ELA = 85%</td> </tr> <tr> <th style="writing-mode: vertical-rl; transform: rotate(180deg);">Month /year Graduated</th> <th style="writing-mode: vertical-rl; transform: rotate(180deg);"># of grads</th> <th style="writing-mode: vertical-rl; transform: rotate(180deg);"># grad within 150% of time</th> <th style="writing-mode: vertical-rl; transform: rotate(180deg);">Completion Rate %</th> </tr> <tr> <td style="text-align: center;">5/2016</td> <td style="text-align: center;">33</td> <td style="text-align: center;">31</td> <td style="text-align: center;">93.94%</td> </tr> <tr> <td style="text-align: center;">12/2016</td> <td style="text-align: center;">37</td> <td style="text-align: center;">35</td> <td style="text-align: center;">94.59%</td> </tr> <tr> <td style="text-align: center;">5/2017</td> <td style="text-align: center;">37</td> <td style="text-align: center;">37</td> <td style="text-align: center;">100%</td> </tr> <tr> <td style="text-align: center;">12/2017</td> <td style="text-align: center;">39</td> <td style="text-align: center;">39</td> <td style="text-align: center;">100%</td> </tr> <tr> <td style="text-align: center;">2018</td> <td colspan="3" style="text-align: center;">DATA being Compiled – Methodology for collecting data being revised</td> </tr> </table> | A.D.N. Completion rate-150% of program length starting with first nursing course ELA = 85% |               |                       |         | Month /year Graduated | # of grads    | # grad within 150% of time | Completion Rate % | 5/2016        | 33      | 31               | 93.94%        | 12/2016 | 37 | 35 | 94.59% | 5/2017                             | 37 | 37 | 100% | 12/2017 | 39 | 39 | 100% | 2018 | DATA being Compiled – Methodology for collecting data being revised |  |  |
| A.D.N. Completion rate-150% of program length starting with first nursing course ELA = 85% |   |   |  |               |                       |         |                       |               |                            |                   |               |         |                  |               |         |    |    |        |                                    |    |    |      |         |    |    |      |      |   |  |  |
| Month /year Graduated  | # of grads  | # grad within 150% of time  | Completion Rate %  |               |                       |         |                       |               |                            |                   |               |         |                  |               |         |    |    |        |                                    |    |    |      |         |    |    |      |      |   |  |  |
| 5/2016   | 33  | 31  | 93.94%   |               |                       |         |                       |               |                            |                   |               |         |                  |               |         |    |    |        |                                    |    |    |      |         |    |    |      |      |   |  |  |
| 12/2016  | 37  | 35  | 94.59%   |               |                       |         |                       |               |                            |                   |               |         |                  |               |         |    |    |        |                                    |    |    |      |         |    |    |      |      |   |  |  |
| 5/2017   | 37  | 37  | 100%   |               |                       |         |                       |               |                            |                   |               |         |                  |               |         |    |    |        |                                    |    |    |      |         |    |    |      |      |   |  |  |
| 12/2017  | 39  | 39  | 100%   |               |                       |         |                       |               |                            |                   |               |         |                  |               |         |    |    |        |                                    |    |    |      |         |    |    |      |      |   |  |  |
| 2018   | DATA being Compiled – Methodology for collecting data being revised                   |   |  |               |                       |         |                       |               |                            |                   |               |         |                  |               |         |    |    |        |                                    |    |    |      |         |    |    |      |      |   |  |  |
|  |   | <p>c) Employment rates of Graduates- ELA 80%:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="text-align: center;">Graduate Survey</th> <th style="text-align: center;">Response Rate</th> <th style="text-align: center;">RN job Placement Rate</th> </tr> <tr> <td style="text-align: center;">2013-14</td> <td style="text-align: center;">23 of 63 – 35.5%</td> <td style="text-align: center;">90.9% ELA Met</td> </tr> <tr> <td style="text-align: center;">2014-15</td> <td style="text-align: center;">31 of 75 – 41.3%</td> <td style="text-align: center;">82.8% ELA Met</td> </tr> <tr> <td style="text-align: center;">2015-16</td> <td style="text-align: center;">33 of 69 – 47.8%</td> <td style="text-align: center;">87.9% ELA Met</td> </tr> <tr> <td style="text-align: center;">2016-17</td> <td></td> <td></td> </tr> <tr> <td style="text-align: center;">2018</td> <td colspan="2" style="text-align: center;">Changing method of collecting data</td> </tr> </table>   | Graduate Survey  | Response Rate | RN job Placement Rate | 2013-14 | 23 of 63 – 35.5%      | 90.9% ELA Met | 2014-15                    | 31 of 75 – 41.3%  | 82.8% ELA Met | 2015-16 | 33 of 69 – 47.8% | 87.9% ELA Met | 2016-17 |    |    | 2018   | Changing method of collecting data |    |    |      |         |    |    |      |      |   |  |  |
| Graduate Survey  | Response Rate   | RN job Placement Rate   |  |               |                       |         |                       |               |                            |                   |               |         |                  |               |         |    |    |        |                                    |    |    |      |         |    |    |      |      |   |  |  |
| 2013-14  | 23 of 63 – 35.5%  | 90.9% ELA Met   |  |               |                       |         |                       |               |                            |                   |               |         |                  |               |         |    |    |        |                                    |    |    |      |         |    |    |      |      |   |  |  |
| 2014-15  | 31 of 75 – 41.3%  | 82.8% ELA Met   |  |               |                       |         |                       |               |                            |                   |               |         |                  |               |         |    |    |        |                                    |    |    |      |         |    |    |      |      |   |  |  |
| 2015-16  | 33 of 69 – 47.8%  | 87.9% ELA Met   |  |               |                       |         |                       |               |                            |                   |               |         |                  |               |         |    |    |        |                                    |    |    |      |         |    |    |      |      |   |  |  |
| 2016-17  |   |   |  |               |                       |         |                       |               |                            |                   |               |         |                  |               |         |    |    |        |                                    |    |    |      |         |    |    |      |      |   |  |  |
| 2018   | Changing method of collecting data  |   |  |               |                       |         |                       |               |                            |                   |               |         |                  |               |         |    |    |        |                                    |    |    |      |         |    |    |      |      |   |  |  |
| 11:50 PM   | 6. Progress toward achieving our goal to attain ACEN accreditation of our ADN program | <p>INITIAL SITE VISIT FROM ACEN IS SCHEDULED FOR FEBRUARY 18, 19, and 20, 2020!</p> <ul style="list-style-type: none"> <li>• Working on the self-study now</li> <li>• Patti will work closely with the new nursing director to move through this process.</li> <li>• Advisory board may be asked to assist</li> </ul>   |  |               |                       |         |                       |               |                            |                   |               |         |                  |               |         |    |    |        |                                    |    |    |      |         |    |    |      |      |   |  |  |

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| TIME     | TOPIC  | DISCUSSION/ACTION   |
|----------|--|---|
| 12:00 PM | 7. Changes in nursing course scheduling for Fall 2019  | <ul style="list-style-type: none"> <li>• Pediatrics and Obstetrics will be taught by Sarah Pernie</li> <li>• Omer will be teaching Medical Surgical and Clinical</li> <li>• Moving to block teaching</li> </ul>   |
| 12:05 PM | 8. Planned changes to improve the LPN to ADN Completion Program  | <ul style="list-style-type: none"> <li>• Looking to make a more defined program.</li> <li>• 8 slots (application process/admission)</li> <li>• Implementation fall 2020</li> <li>• Take a substantial course the last 8 weeks intended to be transitional (mini lectures, labs...) This course is designed to review the first two semesters of the nursing program to better prepare them to step into the RN program if given the opportunity.</li> <li>• Currently a student (LPN to AND) only get a spot if a student fails and aren't prepared to step into the RN program.</li> </ul> |
| 12:15 PM | 9. Implementation of the comprehensive standardized HESI Testing package   | <ul style="list-style-type: none"> <li>• KVCC has paid the cost of this for all students - \$60,000</li> <li>• The college proposed that we eliminate the HESI test. Not a great solution. The students benefit greatly from taking this exam.</li> <li>• The solution it to combine financial aid and a \$200 investment from the student (fees)</li> </ul>  |
| 12:25 PM | 10. The current pilot of using Nursing Learning Assistants to help improve student success and program completion. | <ul style="list-style-type: none"> <li>• Completed our initial pilot using Nursing Learning Assistants</li> <li>• Basis of this initiative is to provide learning assistance all through the program, they are advocates for our students</li> <li>• Provides opportunity to grow students into teachers</li> <li>• This program will be funded through Perkins money</li> </ul>  |
| 12:35 PM | 11. Feedback/communication from members:<br>a. Job placement of our graduates and future hiring needs              | <ul style="list-style-type: none"> <li>• Susan Kay shared that she has hired 3 KVCC grads in her area.</li> <li>• Borgess will begin a nursing residency program. Purpose is to improve retention. All new grads will be included.</li> </ul>   |

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|         | <ul style="list-style-type: none"> <li>b. Satisfaction with entry level skills and competency of our graduates</li> <li>c. Learning experiences at affiliating agencies</li> <li>d. Suggestions for improving student/graduate success</li> <li>e. General update information</li> </ul> | <ul style="list-style-type: none"> <li>• Extern program is utilized by Borgess. 12 were hired recently. Externs are hired while they are in a nursing program. They are required to be finished with the first Med Surg course.</li> <li>• Borgess is building an OR for OB.</li> <li>• WMU Nursing program shared that the RN to BSN program has transitioned to online completely. 6 credit ..... Accommodate an accelerated BSN to master's student (they are able to take some of their master's level courses at bachelor's level costs.) Master's program has 25 students currently—it is growing. WMU is revamping its general prerequisite requirements. Sally Valeem will take Dr. Ford's position upon her retirement in two years.</li> <li>• Allegan County Medical Care Community has hired a few students from our program. Just approved for an extern program—8 hours a week minimum requirement. They are able to take advantage of tuition reimbursement.</li> <li>• GVSU will have a new president, Philomena Mantella. Received a grant to fund clinics. Holistic admission process has seen great results. This process includes an interview. Looking to makes changes to their community health curriculum. They have included a palliative care certificate – post baccalaureate. Dr. VanDoren is retired and moving to eastern PA.</li> <li>• Bronson Lakeview is under construction to enhance inpatient area. Reducing beds from 25 beds to 16. Budget has not allowed for an extern.</li> </ul> |
| 1:00 PM | 12. Meeting Evaluation and meeting adjourned   |   |

**Next Meeting: NEXT NURSING ADVISORY COMMITTEE MEETING – OCTOBER 11, 2019-11 AM- 1 PM**